National Congress Bulletin

March, 1942 Published by The National Congress of Parents and Teachers, Chicago, Ill. Vol. 9, No. 8

Dear Local President:

FOR NEARLY half a century the National Congress of Parents and Teachers has labored to provide a better environment for child development—an environment in which healthy bodies, sound minds, fine characters, and correct social attitudes might thrive; an environment in which future generations might live in peace, security, and happiness. But today there is no peace on earth, and no security; and happiness exists only as we find it in service to others. Have we, then, failed in our high purpose and our noble task?

Let there be no feeling of failure or inadequacy. We have not failed. Healthy bodies and minds, strong characters, and correct social attitudes are more important now than ever before; without them, the American way of life is doomed. We have contributed to the development of these priceless national assets, and we can and will continue to do so.

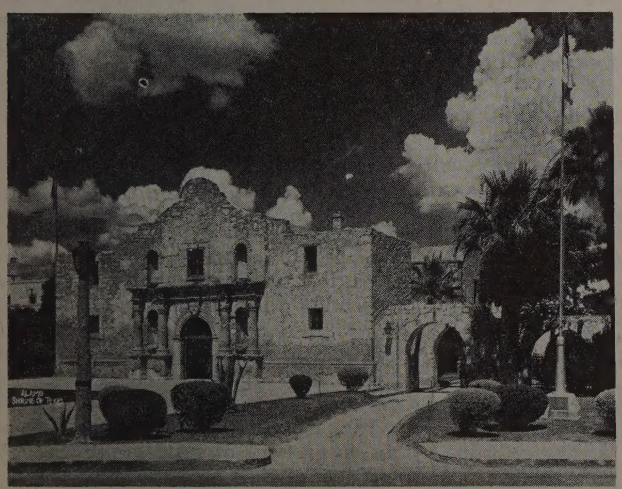
The very pattern of civilization is changing. We are witnesses of that momentous change. We must not stand idly by. Our children need our care and protection as never before.

The weaving of the new fabric of American life is in our hands. We must see that all our democratic freedoms are retained and that all the mistakes, flaws, inequalities, and irregularities of the old pattern are eliminated. We must make the texture strong enough to bear the stress of a new era.

And we will. As parent-teacher members, we cannot and we must not betray our trust.

Florence C. Bingham

Vice-President — Region VIII
National Congress of Parents and Teachers



The Alamo, San Antonio, Texas — "Shrine of Texas Liberty". Few spots in world history so stir the imagination as does this low, gray church and fortress where every man gave up his life rather than surrender, that March morning of 1836. The Alamo is the old chapel of Mission San Antonio de Valero, founded in 1718.

NATIONAL CONVENTION, 1942

THE annual convention of the National Congress of Parents and Teachers, to be held at San Antonio, Texas, May 3 to 7, will be strikingly attuned to the times. Its inspiring theme, "America Strong, with Spirit Free," sets the tone.

Section meetings will emphasize the unique role of the P.T.A. in the community and in the nation. They will present the parent-teacher association as the protector of America's children; as a vast army of workers effectively welded into nation-wide unity by its closely knit organizational structure; and as a stabilizing force to aid the adolescent boys and girls of America in building their eager ideals on a firm basis of reality. Each section meeting will be followed by a clinic, at which questions related to specific organizational problems will be discussed.

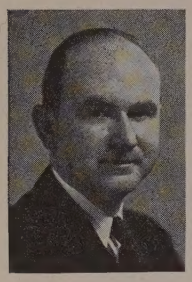
Highlights of the program will be addresses by leading educators and other nationally prominent public figures. Two forums will be held, each pertinent to the national emergency; one will deal with education in time of war and the other with conservation.

The focal elements of the National Congress war program will form the underlying structure of the convention. These include the conservation of human and natural resources; the registration and identification of all children; the promotion of health through good nutrition; the creation of a vigorous public opinion concerning the educational emergency; the upbuilding of character and morale; and the prevention of epidemics by immunization.

With such a foundation to build on, the convention cannot fail to touch new and significant heights. Each of these matters is of vital and immediate concern to every American. For every mother, father, and teacher who is so fortunate as to attend it, the 1942 convention will offer a memorable and an historic experience. Through this year's meeting we shall ratify and renew our pledge of all-out allegiance to our country in her hour of need, as well as our long-time pledge to all children.

NATIONAL COMMITTEES AT WORK

Alcohol and Narcotics



THE problem of the effects of alcohol and other narcotics is a multiple one, with as many branches as there are persons affected. The implications of study and research on such a topic are tremendous, and spectacular results are at no time to be expected; growth in this direction must be slow and steady.

Stimulation of community interest, effective teacher training, and careful investigation and action by P.T.A. chairmen and community welfare agencies, with the cooperation of medical and health services, are needed. Mr. W. F. Loggins, national chairman, reports: "Much work is being done through state departments of education; three states have a member of the state department of education in charge of the study of alcohol and narcotics."

This is encouraging. Much can be done by vigorous participation of state agencies. Much can be done also by parent education. Direct training of children and youth on this subject has been more or less neglected in recent years and should be broadened and intensified.

Legislation

"WHILE our Federal government is faced with the most overpowering tasks in its entire history," says Mrs. Mary T. Bannerman, national Legislation chairman, "we, as individual parents, as community groups, and as Congress workers, must toil and sacrifice as never before, with keener vision and holier zeal, to build a world in which children need no longer suffer for the blunders and the greed of their elders."

Mrs. Bannerman warns against complacency in the face of certain dangerous signs of the times, one of which is the outbreak of proposals to cut the cost of public education during the war. Another is the whispering campaign in favor of relaxing child labor regulations "to release adult workers for service to the nation." The parent-teacher association cannot countenance any attempt toward either of these disastrous moves. Our times are momentous. The very foundation of our democratic civilization is threatened. Our children need greater, not less, care and protection. We must not be content with defending what we have gained. We must build "more stately mansions." We must make our program positive and strong.

Parent Education

WITH the statement "In the present crisis no part of the program of the National Congress is more important than the education of parents in the care and rearing of children," Dr. Ada Hart Arlitt, national chairman, has sounded the keynote of the effort of her committee. Throughout the Congress it has been well recognized that the regular program of work must not suffer because of the additional duties imposed by the activities contingent upon the war. In line with this principle, the year's study courses in the *National Parent-Teacher* have kept pace with the times, but they have preserved the universality of approach and technique that make them suitable for the use of parent-teacher study groups at all times.

Dr. Arlitt has pointed out that there is an alarming decrease in the number of young children in the population and that all children must now be protected with the utmost care, in accordance with Congress emphasis on conservation of human values and natural resources. Without continuous attention to parent education, such conservation is impossible. The Parent Education committee will remain on active duty throughout the war.

National Parent-Teacher Magazine

THE first point of the six-point plan of work of the National Parent-Teacher committee—"to work toward the general acceptance of the *National Parent-Teacher* as a force which integrates the total program of Congress work"—has been marked by Mrs. Gail Powell, chairman, for particular emphasis.

That the *National Parent-Teacher* actually is such a force is evident to all who are familiar with its policies and its content. Continually presenting articles of current interest by recognized leaders of national life and thought, the Magazine, for its own purposes, is as timely as the morning newspaper. Steadfastly holding to whatever is sound and acceptable in the educational field, it maintains its well-established reputation for integrity and dependability. Devoted to a policy of presenting significant ideas and information in readable, nontechnical language, it addresses itself directly and with confidence to the parents as well as to the teachers of America's children. Adaptable to the needs of the hour, as is proved by the institution of its new war supplement, it has every reason to look forward to an era of growing value and greatly increased influence.

"HIDDEN HUNGER"

Official Film of the National Nutrition Program

As part of the National Nutrition Program the Federal Security Agency is presenting a motion picture film on nutrition entitled "Hidden Hunger." This film will soon be released throughout the country, and the Federal Security Agency hopes that every parent and teacher will see the picture and remember its message of good health through adequate diet.

ENLIST NEW MEMBERS NOW

Last year 2,480,188 persons enlisted for service to children in 28,050 P.T.A.'s. This year we need a record enrollment to carry through an enlarged program to meet war conditions. Will you please, therefore, exert every effort to make this year's membership the biggest in history? Tell *all* your friends about the P.T.A. Tell them how they can contribute to the winning of the war by participating in vital parent-teacher wartime activities and projects. *Invite them to join today.*

Special P.T.A. Wartime Projects and Activities

RECREATION BUILDS MORALE ☆

"ALL out for victory" means not only that we must do our utmost to step up production of war materials, buy defense bonds, and keep ourselves, as a nation, well nourished and physically fit. It means that we must be mentally fit as well, and herein lies the value of recreation. Wholesome recreation helps people to know each other and the community and stimulates the spirit of cooperation so essential at the present time. From this sense of comradeship morale takes its growth, and certainly high morale is an important element in our country's all-out victory program.

Parent-teacher members have a very definite place in our national recreation program. They can

1. Assist in securing suitable community recreation centers for youth by utilizing to their utmost capacity school and public playgrounds already in use, or by expanding them if necessary.
2. Cooperate with existing agencies in procuring leaders for recreation centers. There is a great need here for competent volunteer supervisors.
3. Help with the planning and maintenance of recreational programs for these centers.
4. Lend their assistance in securing the necessary appropriations for recreation centers if additional money is needed.
5. Do their utmost to see that adequate recreational facilities are provided for the boys who come into the community from army camps, and cooperate with USO groups in carrying out programs already in operation.

DEFEND DEMOCRACY BY STRENGTHENING SCHOOLS

ACCORDING to a leaflet issued by the National Commission for the Defense of Democracy Through Education (National Education Association) the shortage of teachers all over the nation is already serious and is becoming steadily more so. The increasing flow of teachers, especially rural teachers, into better paid occupations is a threat to the quality of American education; already standards are being lowered here and there by the granting of "special certificates."

The whole problem of maintaining the school system at a high level of efficiency during these times is constantly before the nation's parent-teacher associations. It is impossible to overemphasize the importance of this problem and the need for a wise and sound solution.

COMMUNITY SCHOOL LUNCH PROJECT

Score Card for Local Parent-Teacher Associations

THE SCORE CARD, which is reproduced below, is designed to help the community to evaluate its school lunch program and to point out specific needs for further development. Those responsible for the project will find it an aid to the analysis of details of planning and operation.

In order that the scoring may be objective and accurate, all the community groups participating in the project should be given an opportunity to study, discuss, and understand the score card before it is put into use. Community acceptance of the plan is vital to its success, and this depends upon the preliminary clearing away of all misunderstandings.

Every association attaining a minimum score of 75 per cent will receive an attractive service certificate.

SCORE CARD

A copy of this score card is to be filled out and returned to your state president or to some other specially designated person in your state.

Standard of Achievement	*Points Possible*	*Points Earned*
1. Tax funds are provided to support the program	10	_____
2. Every facility (radio, press, parent-teacher bulletin, parent-teacher meeting) is used to keep the public informed	5	_____
3. Lunches are available to all children in the school	5	_____
4. There is no discrimination between children who pay and children who receive free lunches	7	_____
5. Fixed standards of operation are maintained with regard to		
(a) Water supply _____		
(b) Disposal of garbage _____		
(c) Sterilization of dishes _____		
(d) Inspection of meat and milk _____		
(e) Health examination of workers _____		
(f) Refrigeration _____		
(g) Hand-washing facilities for children _____		
(h) Seating _____		
(i) Preparation of menus _____		
(Two points are allowed for each of the foregoing items.)	18	_____
6. The lunches served provide a balanced meal for every child	5	_____
7. The personnel are trained in food preparation or work under trained supervision	5	_____
8. Provision is made for serving hot food hot	5	_____
9. A planned educational program on nutrition is available to parents and personnel engaged in the preparation of the school lunch	5	_____
10. School administrators and teachers cooperate fully and participate in supervision of children	5	_____
11. School administrators and teachers make use of the opportunities afforded by the program for education, especially health education	5	_____
12. The community has at least a year's plan for the food supply necessary to operate an adequate community school lunch program	5	_____
13. Sufficient quantities of the "protective" foods are supplied through community planning	5	_____
14. Community "victory gardens" are operated wherever feasible instead of small individual gardens, to decrease cost and increase production	5	_____
15. Care of local surpluses or of supplies for out-of-season use is carefully considered with regard to every vegetable or fruit crop	10	_____

(Please indicate the methods used by your association to conserve such local surpluses as may lend variety to the diet.)

- Storage
- Canning
- Preserving and jellying
- Dehydration

In time of war, physical soundness and physical strength are imperative. But it should not be forgotten that the effects of good nutrition are by no means confined to bodily well-being. Alertness, wholesome social attitudes, and, above all, morale are heightened as well. And the contribution of the school lunch to good nutrition is invaluable, as the results of systematically handled individual projects have shown. We can make no greater contribution to America's power than to correct the unfortunate conditions that brought about rejection of so many thousands of young men in the emergency draft.

SPECIAL P. T. A. WARTIME PROJECTS AND ACTIVITIES

Victory must be part of everything we think and do — victory for the war, victory for the peace, victory for the civilization we have achieved, victory for our ideals of freedom. This victory is the legacy WE must bequeath to our children.

— MRS. WILLIAM KLETZER

Share Your P. T. A. Program

IS YOUR local association helping to meet the need of the hundreds of men and women who are looking about them for something to do for their country, something that will be a definite contribution to winning the war? They cannot all become soldiers and sailors and members of the air corps. Many of them can give only a relatively small part of their time to war activity. Many of them, again, are feeling disheartened because they have time on their hands and lack the vitalizing influence of being linked to the larger purpose of an earnest and forward-moving group. Many of them are homemakers, women kept closely at home by their daily round of household duties and by the needs of their small boys and girls; some of these young mothers are feeling frustrated because there seems to be nothing they can do. Nobody has told them what an important defense job they are already doing and how essential it is that they keep on doing it if America is to emerge victorious from her time of trial.

No second glance is needed to see that to every one of these persons the parent-teacher association may offer a priceless gift—the opportunity to serve. Whatever the situation in which the P.T.A. member finds himself with regard to his personal life, his life as a member of our great organization can go on. There is a place for everyone; there is a job for everyone; there is abundant information about the work, and there is abundant help in doing it. We are working toward victory, true; but we know and realize that victory in the full sense of the word will involve more than military triumph. It cannot be purchased by might alone.

The parent-teacher association builds for all time. To appreciate this fact fully is to form a new conception of what can be made out of life. Let us not underestimate the desire of the American people to fulfill their own highest potentialities and to serve their children well. Let us not be remiss in doing what we can to see that every one of them has an opportunity in both directions through membership in the parent-teacher association.

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SALVAGE FOR VICTORY

A WIDE-OPEN field of war work in which parent-teacher members can make their efforts valuable is the newly important field of salvage of waste materials. America's war factories need more waste paper, more old rags, more scrap metal, and more old rubber. Waste paper makes new paperboard for packing supplies to be sent abroad. Rags are needed for wiping-cloths in war industries and for reworked textiles. Scrap metal is vital to the arms manufacturing program. Rubber is used for planes, tanks, battleships, and essential civilian uses.

For general salvaging purposes, local volunteer committees have been highly recommended. The effective conservation of waste materials calls for ingenuity, patience, and cooperation. The American public is not accustomed to thinking in terms of salvage, and time will be required to make the community "salvage-conscious." However, this fact makes it all the more advisable to act in good season. Persons desiring information about the handling of a salvage program in the local community may obtain it from the General Salvage Section, Bureau of Industrial Conservation, Office of Production Management, Washington, D. C.

A TALENT CANVASS

WHY not conduct an every-member talent canvass in your local P.T.A.? Some of the states are moving in this direction. The National Congress has received from the Utah Congress of Parents and Teachers an admirable little registration blank for this purpose. It is headed "Registration for Volunteer Service" and provides, in addition to blank spaces for personal data regarding the registrant, a list of possible services to be checked off according to individual ability. Persons who have had training and experience in any of the fields mentioned will thus be given an opportunity to serve in the manner best suited.

The fields listed on the Utah blank are nursery school, kindergarten, recreation, dietetics, clerical work, library work, first aid, safety, nursery care, home nursing, nutrition, consumer buying, personnel work, driving of cars, evacuation, selection and conservation of foods, meal preparation for large groups, school lunches, and tailoring and remodeling of garments. This excellent idea can be used to great advantage.

CONSERVE P. T. A. PUBLICATIONS

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Because of its heavy schedule of publications, the National Congress of Parents and Teachers notes with interest the concerted efforts of the printing and publishing industries to arrive at satisfactory conclusions with regard to the continued use of colored inks and the salvage of metals. These conservation problems are under study with the cooperation of the Bureau of Industrial Conservation of the War Production Board.

It is possible, therefore, that parent-teacher workers may eventually notice a difference in the appearance of new Congress publications. If this occurs, the reason will be well understood, and cheerful acceptance of the situation will be a matter of course. All parent-teacher members are urged to exercise care in using and distributing Congress printed materials.

NATION-WIDE CONGRESS BROADCASTS

PROTECTING AMERICA'S CHILDREN

Excerpts from
A FOUNDERS DAY BROADCAST
by MRS. WILLIAM KLETZER

IN HER 1942 Founders Day broadcast, Mrs. William Kletzer, national president, spoke of the Founders, who pioneered in advancing the idea that parenthood is a profession requiring specialized training. The little company who formed the first National Congress of Mothers, she said, believed that all children have the right to be well born; to be loved; to develop their potential abilities; to receive just and equitable treatment; and to be protected from moral and physical hazards.

The fledgling organization, Mrs. Kletzer pointed out, was almost at once confronted with the difficulties of the Spanish-American War. Now, as our country is once again pouring all its resources into the winning of a war, the spirit of the Founders should provide us with courage and initiative to strive as never before for the well-being of our children.

Mrs. Kletzer emphasized the fact that the resources upon which we chiefly depend for winning the war and holding the peace are human resources—skill, spirit, courage, ideals, and aptitudes. Insuring a continuous supply, she said, is like insuring a supply of agricultural products; we must prepare the soil, sow the seed, and tend the growing plants. Accordingly, she spoke vigorously against all attempts to curtail elementary and high school programs because of the war. "Nature still follows certain regular processes," she declared, "for attaining physical, social, and emotional maturity. Violation of these is usually detrimental. Not in spite of this war, but because of it, we must guard with increased vigilance the education of our younger children."

Mrs. Kletzer dwelt emphatically also upon conservation of all resources; prevention of disease; protection against hostile attack (mentioning in this connection the plan for the appointment of "block mothers"); and cheerful compliance with the demands of the hour.

"Let us mobilize all our resources of skill, knowledge, resolution, and courage," the national president concluded, "to bring our children through the hazards of this war strong in spirit, competent and eager to make this a free world for free men."

ON THE HOME FRONT

IT IS SAFE to predict that "On the Home Front," the 1942 series of radio broadcasts sponsored by the National Congress of Parents and Teachers, will enlist the sympathies and the support of many who were formerly unacquainted with parent-teacher projects and purposes. The instructive adventures of Bill and Marge and their engaging children are capturing a wide and deeply interested audience.

Letters come in from all directions, commenting on the practical helpfulness of the broadcasts and adding such remarks as "Marge seems like a next-door neighbor" and "Tell Bill I was up against that one, too." No better evidence could be found that the presentation of a likable American couple and their likable children is the best method of appealing to an American listening public. We are a nation of neighbors. The joys and problems of Marge and Bill are easy to match with our own. The problems, indeed, are universal among families in America, and the solutions, as suggested by outstanding national authorities in each field and constructively discussed with widely known parent-teacher leaders, are of great assistance to parents everywhere.

The program covers an extensive area of parent-teacher interests and activities. It was initiated on Saturday, January 10, by Mrs. William Kletzer, national president, with a special wartime address on the role of the parent-teacher association in America's rapidly changing scene. This address was followed, a week later, by the first broadcast of the series, and the program was off to a flying start. A glance at the schedule shows its scope to be impressive:

January 17—Foods for Victory
January 24—The Family Keeps Fit
January 31—To Market We Go
February 7—When Clothes Become a Problem
February 14—How to Make the Old Home Serve
February 21—Can We Afford to Play?
February 28—Pennies for Tomorrow
March 7—The New Family Next Door
March 14—Let's Play Safe
March 21—Hold That School Line
March 28—Getting the Most for Our Tax Dollar
April 4—Let's Finish School First
April 11—The Family Gets Along

RADIO EVALUATION — "On the Home Front"

To be filled in by president or Radio chairman

Name_____ Office_____

Address _____

Name of organization_____City_____State_____

Have you heard the broadcast? Yes ☐ No ☐

Have you listening groups? If so, how many attend?_____

Do you listen in your home? Yes ☐ No ☐

Who listens? Adults only ☐ Adults and children ☐

What did the listeners think of the broadcasts?

The program was liked ☐ The program was not liked ☐

The program was helpful ☐ The program was not helpful ☐

What were your reactions in terms of general appeal?_____

Further comment _____

_____

Please copy and fill in the above questionnaire and return to the RADIO PROJECT COMMITTEE, National Congress of Parents and Teachers, 600 South Michigan Boulevard, Chicago, Illinois.

NATIONAL CONGRESS BULLETIN

Volume 9 MARCH 1942 Number 8

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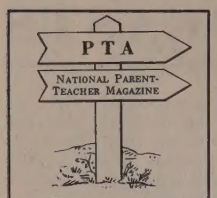

Pulling Together Always

Victory Subscription Club

One of our large associations has inaugurated a *National Parent-Teacher* Victory Subscription Club. To start the club, twenty members agreed to buy the Magazine each month at the single copy price of 15 cents. The association then advanced twenty dollars for the twenty subscriptions. At the last meeting the association sold all twenty copies within a few minutes and turned over to its fund for wartime work the 5 cents it made on each sale. In telling us about this plan the local president stated that, had they had them, they could have sold twice as many copies of the Magazine. They are now taking the names of other members who will buy a copy each month, and expect in a few days to send in another *Victory Club. If yours is a large association, you may wish to undertake a similar project.*

MAGAZINE HONOR ROLL

The first ten councils to win Blue or Gold Scrolls and the first fifty associations to win Blue or Gold Certificates are given Honor Roll recognition. You will find full particulars concerning the requirements in the October 1941 issue of the *Bulletin* or in the Magazine Handbook. We have completed the list of the first fifty winners of the Blue Certificate. Since last month the following groups have qualified for recognition (the numerals opposite the names indicate the order in which the Awards were earned):

Gold Certificate

37. Garfield School P.T.A., Davenport, Ia.
Pres., Mrs. Robert Harder

Blue and Gold Certificates

38. Oakville P.T.A., Lemay, Mo.
Pres., Mrs. E. Marty
39. Nathanael Greene P.T.A., Pawtucket, R.I.
Pres., Mrs. William Bolton
40. Norwood P.T.A., Birmingham, Ala.
Pres., Mrs. W. J. Kendrick, Jr.
41. Freeman P.T.A., Phillipsburg, N.J.
Pres., Mrs. Frank Suydam
42. Brighton P.T.A., Brighton, Ala.
Pres., Mrs. Wallace Turley
43. Elbert-Filbert P.T.A., Elbert, W.Va.
Pres., Mrs. Martin Hayduk
44. Atkins Avenue P.T.A., Shreveport, La.
Pres., Mrs. E. M. Hargis
45. Ramsey High School P.T.A., Birmingham, Ala.
Pres., Mrs. Walter Hayden
46. Lowell P.T.A., Madison, Wisc.
Pres., Mrs. E. L. Jones
47. Lincoln P.T.A., Pittsburg, Kans.
Pres., Mrs. Roy Price
48. Beatrice South P.T.A., Beatrice, Nebr.
Pres., Mrs. W. C. Suiter
49. Park Hutchinson P.T.A., Charlotte, N.C.
Pres., Mrs. L. E. Zedaker
50. Belle Valley P.T.A., Erie, Pa.
Pres., Mrs. Frank Anderson

Blue and Gold Scrolls

6. Little Rock Central Council of Parents and Teachers, Little Rock, Ark.
Pres., Mrs. Vernon Hall
8. Cedar Rapids Council of Parents and Teachers, Cedar Rapids, Ia.
Pres., Mrs. V. L. Spohn
9. North Little Rock Council of Parents and Teachers, North Little Rock, Ark.
Pres., Mrs. Paul Snow
10. Bremerton Council of Parents and Teachers, Bremerton, Wash.
Pres., Mrs. Robert Jacques

Blue Scroll

7. Jefferson County Council of Parents and Teachers, Ala.
Pres., Mrs. E. L. Gilder

AMERICA PITCHES IN

A New Parent-Teacher Study Course

THE *National Parent-Teacher* has prepared a new study course for 1942-43 that is realistically titled "America Pitches In." Realizing that many of our parent-teacher leaders are already looking ahead toward next year's programs of study and discussion, the editors of the Magazine are announcing in advance the topics to be covered in this new course. They are:

The Family Takes the Job
What Youth Can Do
Flora McFlimsey Has Nothing to Wear
Foods I Have Known
Money Makes the Mare Go—But It Goes Too
A Penny Saved
Your Community and You
The New World—Is It Brave?

This course will be directed by Dr. Ada Hart Arlitt, an associate editor of the *National Parent-Teacher*. "America Pitches In" promises to be a fitting sequel to "Defense Begins at Home," the study course that is nearing completion in the present volume. For further particulars read your next issue of the *National Parent-Teacher*. Plan now to make this study course a vital part of your parent-teacher wartime program for 1942-43.

P. T. A. FRONTIERS

Stepping Stones Toward Greater Achievement

IS YOUR association satisfied with the activities it is sponsoring in your community? Is it making the best of its opportunities to stimulate a wholesome recreation program for youth, to care for underprivileged children, and to cooperate with the schools in working out effective measures for protecting children during the emergency? What are other parent-teacher units doing?

These and other questions you may be asking: and the answers to many of them can be found in *"P.T.A. Frontiers,"* a feature appearing each month in the *National Parent-Teacher.*

"P.T.A. Frontiers" is intended specifically to inform parent-teacher members about the work being carried on by associations throughout the country, so that they may strengthen their own programs and use the experiences of other units as stepping stones toward greater achievement within their own communities.

Do you live in a rural community, and is recreation one of your problems? If so, you may be interested to know what Tennessee has done to meet the needs of its rural students. An article describing Tennessee's rural workshops was one of the very worth-while contributions to *"P.T.A. Frontiers"* appearing in the February issue of the *National Parent-Teacher.* Or perhaps your association would like to stimulate student participation in its programs or render more direct service to high school youth. The activities of the Ohio Congress units, described in last October's *"Frontiers"* page, offer useful suggestions on this subject.

"P.T.A. Frontiers," as its name implies, tells what is new in parent-teacher endeavor: it is a month-by-month review of the ways in which our associations are pioneering in new situations and meeting new problems in our all-important work of making America's children "strong, with spirit free."

Subscription price of the *National Parent-Teacher* is $1 a year. Mail subscriptions to National Parent-Teacher, 600 South Michigan Boulevard, Chicago, Illinois.